**Literacy Lesson Plans #1**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using prefixes, suffixes, contractions, and adjectives during word work using a variety of games and worksheets.**  Prefix un, Suffixes ful, less, er, ly  Contractions & Adjectives | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Infer**  **Cause and Effect**  **Determine Importance: Supporting Details** |
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**Literacy Lesson Plans #2**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using prefixes, suffixes, contractions, and adjectives during word work using a variety of games and worksheets.**  Prefix un, Suffixes ful, less, er, ly  Contractions & Adjectives | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Infer**  **Cause and Effect**  **Review Determine Importance: Supporting Details** |
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**Literacy Lesson Plans #3**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using Plurals s and es & Plurals y to ies during word work using a variety of games and worksheets.**  Plurals s and es & Plurals y to ies | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Use Fix up Strategies: Pictures**  **Review: Infer**  **Cause and Effect** |
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**Literacy Lesson Plans #4**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using Plurals s and es & Plurals y to ies during word work using a variety of games and worksheets.**  Plurals s and es & Plurals y to ies | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Use Fix up Strategies: Pictures**  **Review Infer**  **Cause and Effect** |
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**Literacy Lesson Plans #5**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using y plus er, est & Verb ending ed during word work using a variety of games and worksheets.**  y plus er, est & Verb ending ed | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.  W.2.4: Use text features in non-fiction to aid comprehension of the text. Review Simple Sentence Structure & Compound Sentences joined with and. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Synthesize**  **Create a Summary**  **Review Use Fix Up Strategies: Pictures** |
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**Literacy Lesson Plans #6**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Guided Reading**  **I will be able to recount stories and determine their central message, lesson, or moral with my peers.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Read to Someone**  **I will read several fables or folktales from diverse cultures during the time I read to someone.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Independent Reading**  **I will read several fables or folktales from diverse cultures during my independent reading.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | **Journal**  **I will be able to write a summary of a fable or folktale by writing appropriate details, central message, or lesson.**  **RL.2.2:**Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.  **RI.2.7:**Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.  **SL.2.4:**Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. |
| **Word Work**  **I will practice using y plus er, est & Verb ending ed during word work using a variety of games and worksheets.**  y plus er, est & Verb ending ed | **Writing**  **W.2.3:**Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe action, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.    W.2.4: Use text features in non-fiction to aid comprehension of the text. Review Simple Sentence Structure & Compound Sentences joined with and. |
| **Listening**  **I will listen to several fables or folktales from diverse cultures during the time I am at the listening center.**  **RL.2.2:**Listen to stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | **Comprehension Strategy**  **Synthesize**  **Create a Summary**  **Review Use Fix Up Strategies: Pictures** |
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